

ABDUL GAFFAR HAADI

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EDUCATION

Indiana University Bloomington

Expected, May 2026

M.S.Ed. Higher Education and Student Affairs

University of Cape Coast, Ghana

August 2018 - November 2022

Bachelor of Education (Social Studies)

Major: Geography | Minor: Economics

PROFESSIONAL EXPERIENCE

Assistant Coordinator for Center Management

July 2024 - Current

Office of Student Life, Residence Life - Indiana University

- Supervise, train, and evaluate 20 Resident Assistants, with direct supervision of 10 RAs, in collaboration with in-center professional staff
- Lead a residence center comprised of 7 residential blocks serving 706 residents, supporting student development, engagement, and retention
- Design, coordinate, and facilitate large-scale and small-group student engagement initiatives aligned with residential curriculum goals
- Serve as a core member of the residence center leadership team, coordinating daily operations with custodial, maintenance, housing assignments, dining, and other IU Housing departments
- Provide on-call duty coverage and crisis response across 7 residence halls serving approximately 5,000 students
- Fulfill advisorship and leadership responsibilities in student development, learning communities, Welcome Week programming, conduct administration, and departmental initiatives including RA selection, training, and diversity effort

Graduate Advisor

August 2024 - Date

Union Street Center Hutton Honors College, Thematic Community – Indiana University

- Advise and mentor a cohort of 6–10 Hutton Honors College students, providing individualized academic, personal, and transition support

- Design and implement intentional programming and events that foster intellectual engagement, community-building, and honors identity development
- Collaborate closely with one assigned Resident Assistant to plan, promote, and assess community-based initiatives and student experiences
- Support student well-being and success by guiding students through honors expectations, campus resources, co-curricular opportunities, and providing early intervention and referrals as needed

Internship - House Director

May 2025 - July 2025

Stanford Summer Session – Stanford University

- Oversaw daily operations of a Stanford University Junipero Residence Hall and supervised, trained, and evaluated eight (8) undergraduate Summer Resident Assistants supporting high school-level programs
- Provide on-call duty coverage and crisis response across 6 residence halls serving approximately 300 students
- Designed and implemented educational and community-building programs for 85-90 residents and collaborated with other House Directors to deliver cross-residential programs for 200+ students, including supervised off-campus experiences
- Managed student care and conduct cases, addressed high-level student concerns, contributed to ongoing student case management, and responded to student crises to support student well-being in a residential setting
- Oversaw fiscal planning and expenditure of a \$4,500 residence hall operating budget during the summer session program

Practicum - Graduate Intern

January 2025 – May 2025

Office of Admissions, Early Outreach and Engagement – Indiana University

- Conducted research on best practices for enrolling historically marginalized students
- Assisted with outcome report development for grant funded programs
- Trained and provided in-program supervision of 8-10 undergraduate student mentors to support the development and implementation of college readiness initiatives
- Maintained regular office hours to complete assigned projects and responsibilities

Teacher

November 2022 – July 2024

National Service Personnel, National Service Scheme - Ghana

- Taught and supported first-to-third year high school student learners to help them achieve future goals and aspirations in life
- Designed and implemented engaging lesson plans aligned with curriculum standards
- Fostered a positive, inclusive classroom environment and applied appropriate discipline and behavior management strategies

- Adapted instructional methods to accommodate diverse learning styles, abilities, and individual student needs

SKILLS AND INTERESTS

- **Technical Skills:** Maxient, StarRezWeb, Roompact, Slack, Mailroom, BeInvolved and CsGold
- **Computer Software/Databases:** Proficient in Microsoft (Excel, Word, PowerPoint, Outlook and Teams), Google (Forms, Docs, Sheets, Drive)
- **Languages:** English (Official), Twi (Native -Ghana), Hausa (Native-Ghana, Nigeria)
- **Interests:** Public Speaking, Care and Conduct, Volunteering, Community Service